study English and that if he wants to study the vernacular in such schools above the standard of the III class, he must study English also. The above restrictions may be removed and the rules in force in the lower classes in High Schools may be made applicable to Anglo-Vernacular schools. The Government of India resolution on the subject has not been correctly interpreted. It recommends the study of English side by side with the vernacular from the lowest class. The matter may be considered.

(2) Lessons in History and Geography may be imparted in English in Anglo-Vernacular schools. The reason for requiring these subjects to be taught in the vernacular is stated to be that they are not clearly comprehended in the lower classes if taught in English. There is a great advantage so far as the students' knowledge of English is concerned, if these subjects are taught in English. Further, one cannot find terms in the vernacular quite equivalent to English words. It is found in practice that a student finds it much easier to learn these subjects in English than in the vernacular.

(3) Boards of visitors may also be nominated for Anglo-Vernacular schools.

Reply of Government.—(1) and (2) Noted. (3) Not necessary.

SUBJECT No. 188.

Text-books in English for the Lower Secondary Examination.

Mr. M. Venkatakrishnaiya, Mysore City Municipality.

Summary of discussion.—While a Text-book is prescribed for the Kanarese Lower Secondary Examination for the Language Branch, none is prescribed for the corresponding branch of the English Lower Secondary Examination. At present, boys study some books and forget what they have learnt after the examination is over. As has been done in the case of the Matriculation Examination by the University of Madras, a text-book may be prescribed so that young boys may retain their early impressions in their later studies.

Reply of Government.—Will be referred to the Inspector-General of Education for opinion.

SUBJECT No. 189.

Teaching in Hobli schools.

Messrs. Sreenivasa Murti, Hassan Taluk; Lakshminarasimhachar and Dharanappa, Hassan Municipality.

Summary of discussion.—(*a*) Orders may be passed for setting some questions on "Amarakosa" in the vernacular examination papers.

(*b*) The appointment and the dismissal of committee members for Hobli schools rest at present with the Deputy Inspectors of schools who are guided in such matters by the opinions of the school teachers themselves. The members may be selected by the Amildars of taluks on the opinion of the majority of the people in the village.

Reply of Government.—(*a*) Will be referred to the I.-G. of Education for the issue of the necessary orders.